

BLACK MANHOOD DEVELOPMENT INSTITUTE:

RACE, POWER AND LIBERATION ABROAD

LOCATION:

*Jamaica - Maroon
Territory*



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INSTITUTE OBJECTIVES

Global Academics Black Manhood Development facilitators utilize a culturally grounded approach to learning that centers on a combination of self-reflection and collective dialog to give an empowered voice to young Black men. We utilize knowledge based on the wisdom passed from Elders and Ancestors along with over 20 years of experience working with youth and serving as fathers, brothers and community builders. Our workshops abroad often look different than other approaches in that we build brotherhood relationships that result in a respectful, safe, collective environment of Black Manhood Development that youth bring back to school, home and community relations upon their return. Our program results in transforming them into responsible students, sons, family and community members.

LEARNING OBJECTIVES

1. Increase awareness of self as a means of understanding our own power
2. Expand our understanding of the connection of self to educational and community responsibility
3. Continue to reflect on our past experiences with the aim of moving forward in a positive, productive and purposeful manner that centers on self-discipline and  BrotherhoodTeach young black men how to articulate their message through speech, art, video and social media.
4. Utilize heritage and history to empower our sense of individual and collective identity
5. Strengthen our sense of positive purpose
6. Develop strong Black Manhood character and personal accountability

ABOUT OUR BLACK MANHOOD DEVELOPMENT INSTITUTE

BACKGROUND

Although Black young men have made tremendous gains in our communities over the last few decades, Black males continue to face challenges and barriers to leadership, including racial and gender biases that impact self-esteem, personal safety, positive identity formation, knowledge of self, conflict resolution, and more. **As adults,** there is much we can do to prepare Black young men to become leaders that challenge these biases and positively impact social justice issues in the community.

Research shows that Black young men do not lack confidence in leading – as this is already a role they play in family and community – but they do experience discrimination and lack of opportunities for leadership development and participation in global academic programs. At Global Academics, we believe that the most effective way to foster strong leadership development for Black young men is by supporting a positive foundational identity that is rooted in a knowledge of who we are historically and culturally as African people and the critical ways that men have always led in community, family, and nation.

For over 15 years, Global Academics has taken African American groups abroad to immerse themselves in Black nations as a means of learning about self, community, heritage, and culture. The primary group of youth selected are those who have not had the opportunity to have a passport nor travel internationally, but whose personal and leadership development would benefit from a globalized experience. Research shows that studying abroad increases college success rates, GPAs, and helps students maintain focus on achieving goals. When combined with leadership development that is focused on the understanding of the way race, gender, and power impact the lives of Black young men, study abroad can be that much more impactful. Global education leadership development means that Black young men learn about self through workshops and international travel to predominantly Black nations to deepen immersion learning and expand global identity.

Global Academics invites your youth organization to join us in Jamaica for our Black Manhood Development Institute: Race, Power and Liberation Abroad.

KEY INSTITUTE THEMES

OUR INSTITUTE CURRICULUM KNOWLEDGE OF SELF - *WHO ARE YOU?*

Using African culturally based foundational thought and practice, participants will engage in an exploration of self to review strengths, interests, communication styles, and areas where leadership growth is desired.

OUR AFRICAN HERITAGE - *WHO ARE WE?*

Attaining knowledge of one's history is critical for young Black men who are in the process of developing leadership skills. Participants will learn about African and African American male leaders to explore their contributions, leadership styles, and strategies. Importantly, through a historical lens, they will examine African conceptions of gender as a means of understanding Black male power.

YOUNG BLACK MEN AND BROTHERHOOD - *HOW DO WE BUILD IT?*

When young Black men support each other and work together, amazing things are accomplished. However, in today's world, social media and the context of race and gender constructs impede brotherhood. Participants will work to define, build, and strengthen brotherhood as a means of building self, community, and ensuring a network of support.

YOUNG BLACK MEN AS WARRIORS AND LEADERS - *WHAT IS OUR ROLE?*

Participants will explore the racial and gender context we are currently experiencing in the U.S. so that they can identify what social issues they are most passionate about impacting. They will dialogue and debate strategies to address social justice issues facing the Black community.



WHY JAMAICA FOR YOUNG BLACK MEN?

THE STRENGTH OF JAMAICAN CULTURE IS REFLECTED IN ITS PROFOUND IMPACT ON BLACK CONSCIOUSNESS WORLDWIDE.

The music, food, cultural worldview, and leaders from this small nation have produced the Rastafarian way of life, Reggae music, Queen Nanny, Bob Marley, Marcus Garvey, and many others. An in-depth experience in this country propels one's consciousness about personal and collective liberation. Importantly, Jamaica's men's movement has led to an increase of young men elected into positions of influence, community organizing on issues that matter to men, including economic self-reliance and domestic violence.

This institute is designed with intention to provide access to some of the most influential Jamaican men, community projects, historical reflections, and guided self-exploration in a manner that will elevate self-awareness, personal and collective Black Young Men's Power.

WORKSHOP TOPICS INCLUDE:

Know They Self

"REAL TALK" on SELF; who am I, what is my purpose? Who am I responsible to?

Self Mastery

"REAL TALK" on SELF-DISCIPLINE and the ability to control our own behavior, control our emotions and decide upon favorable decisions and actions in school, home and community.

Girls, Sisters, Mothers, and Grandmothers

"REAL TALK" on SISTERHOOD; how do we perceive and/or misperceive girls/women, what is the importance of respect in male/female relations at school, home and in the community?

Preparing for Manhood

"REAL TALK" on MANHOOD; what is manhood, what models have we seen of manhood and are they ideal? How do we find and continue on a more effective, meaningful path of manhood development?





SAMPLE TRIP ITINERARY

DAY 1

Arrival in Kingston

- Group arrives at Kingston Norman Manley Airport (KIN)
- Transportation to the Pegasus Hotel for check-in and meet our local brother, Tony who will be with the group the entire time
- Check-in and welcome dinner discussion: "How do Black Men Lead?"

DAY 2

Kingston

- Breakfast at the hotel
- Visit, meditation, and learning activity at Emancipation Park to learn about honoring the end of enslavement in Jamaica
- Meet community organizers from the Peace Management Initiative, walk with youth leaders in a local neighborhood
- Lunch
- Interactive learning at the Marcus Garvey Museum at Liberty Hall – *the site of Garvey's former headquarters in Jamaica*
- Walking tour of Water Lane Mural Project with local youth artists

DAY 3

Kingston

- Session with Rastafarian Elders on Rastafari and Black Manhood
- Visit the Bob Marley Museum to learn about the life and contributions of this reggae and Rastafarian legend
- Lunch
- Evening workshop: Uplifting the Community – The Role of Young Black Men

DAY 4

Kingston

- Drive to Portland Parish through the lush, green hills of the Blue Mountains
- Arrive at Charlestown Maroon Community and meet host families
- Cookout at the Asafu Yard

DAY 5

Port Antonio

- Maroon Heritage Day: Drum and dance lesson, maroon history museum tour, swimming in the local river, community reasoning and more

DAY 6

Port Antonio

- Early hike in the hills of the Blue Mountains with Maroon Leaders
- Community soccer match with community youth

DAY 7

Port Antonio

- Meditation and art class with Maroon Elder Mama G
- Day Trip to Winefred Beach – the only beach in Jamaica owned and maintained by the people
- Evening Workshop: Black Manhood, Black Responsibility

DAY 8

Port Antonio

- Walking tour of Port Antonio to meet the neighbors, teachers, dentist, store owners and more
- Closing ritual and reflection on Black Manhood

DAY 9

Departure

- Early drive to Kingston for return to SFO



INSTITUTE COSTS

Per Person Cost Details:

\$2,500**What's Included:**

- Includes all lodging, meals, in-country transportation, activities, workshops, and site entry fees listed on the itinerary above.

What's NOT Included:

- Flight to and from Jamaica

Deposit, Registration, and Installment Payment Plan

1. Participants are required to register and pay a \$500 non-refundable deposit per person by the deadline.
2. Register and **Make All Payments [Here](#)**
3. The balance and total due is required 30 days before travel.

For Questions Please Contact Dr. Siri Brown at:
tours@global-academics.org or (510) 649-5664



GLOBAL ACADEMICS

DR. SIRI BROWN, PH.D., CEO AND FOUNDER

For Questions Please Contact Dr. Siri Brown at tours@global-academics.org or (510) 649-5664



Global Academics is owned and operated by Dr. Siri Brown, a long-time educator in the Bay Area. Dr. Siri Brown is a two-time Fulbright scholar for abroad projects in both Brazil (2012) and South Africa (2019). The mission of Global Academics is to provide the most in-depth cultural immersion tour related services to fulfill your organizations objectives in adding Black World travel to your community work. The most unique aspect of our service is that we have years of experience in the countries and local communities you will visit. This depth of experience has resulted in relationships with internationally known Black artists, academics, intellectuals, and community leaders who you will meet, learn from, and enjoy during your time abroad with Global Academics.

Dr. Brown has over 20 years of teaching experience as a tenured faculty member in African American Studies at Merritt College, and part time in Ethnic Studies at UC Berkeley. She recently served as the Vice Chancellor of Academic Affairs & Student Support Services at Peralta Community College District and was the chair of the Ethnic Studies & Social Sciences department for over 10 years. Dr. Brown holds an M.A. in African American Studies and a Ph.D. in U.S. History with an emphasis in Early American, African American, and U.S. Women's History from The Ohio State University.

THE BLACK MANHOOD DEVELOPMENT INSTITUTE IS LED BY:

BROTHER RAS HARAMBE

Ras Harambe is a dedicated educator, youth mentor, and cultural arts practitioner with over three decades of experience guiding young people toward empowerment, discipline, and academic success.

As the founder of Umoja Tribe, he has developed and led culturally based youth development programs across the Bay Area, incorporating principles of self-esteem building, cultural knowledge, and rites of passage. His work integrates psychology, education, and martial arts to promote holistic growth in mind, body, and spirit.

Drawing on his academic background in psychology from San Francisco State University and liberal arts from the College of the Desert, Ras Harambe has designed and implemented impactful after-school and summer programs for schools and community organizations, including the San Francisco Unified School

District, Merritt College, and the East Oakland Youth Development Center. His approach emphasizes health awareness, self-defense, and mental focus as key tools for personal and collective empowerment.

In addition to his community leadership, Ras Harambe continues to teach physical education and martial arts, training both youth and adults in self-defense and the discipline of the martial arts tradition. His lifelong commitment to cultural education and youth development reflects his belief that knowledge of self and heritage forms the foundation for lifelong success and resilience.

